Preschool Day to Day Account

Target Market Determination 31 July 2024



This Target Market Determination (TMD) is required under section 994B of Corporations Act 2001 (Cth) (the Act). This TMD describes the class of consumers that comprises the target market for the financial product and matters relevant to the product's distribution and review (specifically, distribution conditions, review triggers and periods, and reporting requirements).

This document is not a Product Disclosure Statement (PDS) and is not a complete summary of the product features or terms of the product. This product does not take into account any person's individual objectives, financial situation or needs.

When making a decision about this product customers must also refer to the relevant disclosure documents.

Issuer	Victoria Teachers Limited, ABN 44 087 651 769, AFSL and Australian Credit Licence 240 960 trading a Bank First		
Target Market	Description of target market (including likely objectives, financial situation and needs of the consumer)		
	Preschools that: require a main operating transactional banking account to conveniently manage their funds and facilitate payments require that transactional account to have the full range of features require a low or no fee account		
	Description of product, including key attributes		
	This is a Preschool Day to Day account and the key features of this product are: • no minimum deposit • at call with no withdrawal limits • variable interest rate • interest rate tiers • internet banking • banking app • phone banking (enquiry only) • joint signatories • no account fees Class of consumes for whom this product is unsuitable • non Preschools		
Distribution Conditions	Distribution conditions This product is distributed by the issuer through the following channels:		
	Distribution conditions for this product include:		

Why the distribution conditions and restrictions will make it more likely that the consumers who acquire the product are in the target market

Preschool accounts issued by Bank First are simple, well understood, and suitable for the majority of Schools (excluding Preschools).

The nature of the preschool accounts issued by Bank First means that distribution through all of its usual channels will generally be appropriate.

The distribution conditions will enable the product to reach consumers in the target market while providing relevant and sufficient information about the product through the distribution channels. Eligibility requirements are enforced in each distribution channel to ensure that only eligible consumers can acquire the product.

Review Triggers

The review triggers that would reasonably suggest that the TMD is no longer appropriate include:

- a significant dealing of the product to consumers outside the target market occurs
- a significant number of complaints is received from customers in relation to their purchase or use of the product that reasonably suggests that the TMD is no longer appropriate
- a material change to the product or the terms and conditions of the product occurs which would cause the TMD to no longer be appropriate

Review Periods

Last review date: 31 July 2024

Periodic reviews: Every 2 year after the initial review date and each subsequent review

Distribution Information Reporting Requirements

The following information must be provided to Bank First by distributors who engage in retail product distribution conduct in relation to this product:

Type of information	Description	Reporting Period
Complaints	Number of complaints Summary of each complaint including nature of complaint, resolution undertaken and customer outcome	Every 6 months
Significant dealing(s)	Date or date range of the significant dealing(s) and description of the significant dealing (e.g. why it is not consistent with the TMD)	As soon as practicable, and in any case within 10 business days after becoming aware
Inactivity	Number of customers A significant increase in inactive customers (no customers' generated transactions) within the first 6 months of opening.	Every 6 months