

Doctor of Business Leadership DBL15

The Doctor of Business Leadership is a Higher Education Degree by Research, delivered by the Australian Graduate School of Leadership (AGSL). The course is taken over four years. Each year consists of three study periods, also known as trimesters.

Core subject - a compulsory subject that you must complete

This course is comprised of 12 subjects that you are required to complete, including:

- 4 Core subjects
- 8 Leadership Critique and Supporting Portfolio subjects

How to read the below Suggested Study Pattern (as a full-time Student):

A full-time study load is achieved by completing 1 subject each trimester.

As an example: Following the below pattern, the subjects in your first year would be:

- 1st study period: **DBL701**
- 2nd study period: **DBL702**
- 3rd study period: **DBL703**

Studying Part-Time? Follow the below sequence from top to bottom, but with fewer subjects per Study Period.

Any questions? Contact dbl@imia.edu.au

SUGGESTED STUDY PATTERN

Year	Subject Type	Subject	Pre-requisite	Completed	
YEAR 1	Core	DBL701	Business Leadership - Theory and Practice	-	<input type="checkbox"/>
	Core	DBL702	Business Leadership - Case Analyses	-	<input type="checkbox"/>
	Core	DBL703	Critical Reasoning and Ethics for Business Leaders	-	<input type="checkbox"/>
	Core	DBL704	Business Leadership Issues		<input type="checkbox"/>
	Upon completion of the first 4 core subjects you are eligible to graduate with Graduate Diploma of Business Leadership (GDBL15)				
	Core	DBL7101	Leadership Critique and Supporting Portfolio 1		<input type="checkbox"/>
	Core	DBL7102	Leadership Critique and Supporting Portfolio 2		<input type="checkbox"/>
	Core	DBL7103	Leadership Critique and Supporting Portfolio 3		<input type="checkbox"/>
	Core	DBL7104	Leadership Critique and Supporting Portfolio 4		<input type="checkbox"/>
	YEAR 2	Core	DBL7105	Leadership Critique and Supporting Portfolio 5	
Core		DBL7106	Leadership Critique and Supporting Portfolio 6		<input type="checkbox"/>
Core		DBL7107	Leadership Critique and Supporting Portfolio 7		<input type="checkbox"/>
Core		DBL7108	Leadership Critique and Supporting Portfolio 8		<input type="checkbox"/>
<p><i>Please note - All students must take minimum of 8 Leadership Critique and Supporting Portfolio subjects for thesis completion. If your thesis is not completed by the end of these subjects, additional subjects will be scheduled to allow additional time. Maximum completion time for the course is 8 years.</i></p> <p style="text-align: center;">Any questions? Please contact dbl@imia.edu.au</p>					

Course Learning Outcomes - DBL15 Doctor of Business Leadership

Course Learning Outcome 1	Act with ethical, legal, social and environmental responsibility in their own business context with consideration of the global impact of their actions.
Course Learning Outcome 2	Articulate their role aspirations in a business environment demonstrating understanding of the history that shaped the development of their field of business and how they are perceiving and shaping their future.
Course Learning Outcome 3	Identify global stakeholders in their field and recognise their role in the development and oversight of their particular business environment.
Course Learning Outcome 4	Source, analyse, synthesise, evaluate and transform information to inform decision making processes.
Course Learning Outcome 5	Apply specialist skills, relevant theory and logical thought to decision-making in business practice.
Course Learning Outcome 6	Select and apply appropriate methods, models and tools to solve problems in response to a range of business scenarios and strategic business needs.
Course Learning Outcome 7	Demonstrate leadership and collaborative skills to perform effectively in a team within a business context.
Course Learning Outcome 8	Communicate knowledge and ideas to a range of stakeholders, both verbally and in writing, including the use of modern technologies.
Course Learning Outcome 9	Communicate effectively in culturally diverse business environments and apply skills and knowledge to international contexts.
Course Learning Outcome 10	Demonstrate a clear understanding of who they are as a leader/manager in their context, including understanding of the complexities of their actions and how these can impact on issues relating to social justice and human rights.