

The Bachelor of Pyschological Sciences is three years in duration for a full time student, or six years duration for a part time student. In this course, your core and elective subjects will comprise of 24 subjects. Each year consists of three Study Periods, also known as Trimesters.

Core subjects - Compulsory subjects that you must complete.

Elective subjects - Subjects you can choose between from the Elective Bank below.

This course comprises of 24 subjects that you are required to complete: 20 core subjects + 4 elective subjects.

Prerequisite subject - A subject you must complete before undertaking another subject.

RPL - Should you have any Recognition of Prior Learning (RPL) credits that make you eligible for exemptions, please contact your Program Director to discuss further.

Please note: Not all subjects run each Study Period. If your suggested subjects are unavailable, we encourage you to take the immediate preceding or following subject(s) where possible.

8 subjects per year make up a full time study load, following a 3 subjects-3 subjects-2 subjects pattern across the year's three Study Periods (Trimesters). As an example: Following the below pattern, the subjects in your first year would be: Your first Study Period: HPSYSD101, HCCSD104, HPSYSD103 (3 subjects) Your second Study Period: EBP107A, HPSYSD104, HCCSSD103 (3 subjects) Your third Study Period: HCCSSD102, HWEL2006 (2 subjects)

You should still follow the below sequence from top to bottom, but with fewer subjects (1-2) per Study Period. Any questions? Contact HelpMeEnrol@torrens.edu.au

SUGGESTED STUDY PATTERN									
Year	Level	Subject Type		Subject	Pre-requisite				
		Study Period 1							
	100	Core	HPSYSD101	The Evolution of Psychology	-				
	100	Core	HCCSSD104	Lifespan Development	-				
	100	Core	HPSYSD103	Brain and Behaviour	-				
ľ	Study Period 2								
AR 1	100	Core	EBP107A	Evidence-based Practice	-				
ΛE	100	Core	HPSYSD104	Fundamentals of Personal and Social Behaviour	-				
ŀ	100	Core	HCCSSD103	Mental Health	-				
ŀ	Study Period 3								
ŀ	100	Core	HSC101	Professional Communication and Collaboration	-				
-	100	Core	HWEL2006	Social & Emotional Well-Being	-				
				Study Period 4					
	200				LINE COLOR				
		Core	HPSYSD201	Psychology of Personality	HPSYSD104				
	200	Core	FPH201	First Peoples Culture, History and Health	HCCSSD104				
	200	Core	HPSYSD203	Social Psychology	HPSYSD104				
	Study Period 5								
YEAR 2	200	Core	HPSYSD202	Biological and Learning Psychology	HPSYSD103				
>	200	Core	HCCSSD202	Diversity and Inclusion	-				
	200	Core	HCCSSD205	Social Justice	-				
	Study Period 6								
		Elective	Elective 1	Choose a level 100 or 200 elective subject from the elective bank below	-				
		Elective	Elective 2	Choose a level 100 or 200 elective subject from the elective bank	-				
	below Study Period 7								
	300	Core	HPSYSD304	Cognition and Human Performance	HPSYSD103, HPSYSD104				
	300	Core	HPSYSD305	Principles of Psychological Assessment	HPSYSD201, HPSYSD101				
	300	Core	PSY301	Twenty First Century Psychology – Issues and Applications	HPSYSD101, HPSYSD305				
	Study Period 8								
	300	Core	HPSYSD302	Abnormal Psychology	HPSYSD103, HPSYSD104				
	300	Core	CLR308A	Critical Literature Review	HPSYSD201				
	300	Core	HCCSSD309	Empowerment and Advocacy	-				
YEAR 3	Study Period 9								
		Elective	Elective 3	Choose a level 300 or 400 elective subject from the elective bank below	-				
		Elective	Elective 4	Choose a level 300 or 400 elective subject from the elective bank below	-				
			Please note - not a	Delow I subjects are available for each Study Period. If your suggested subjects are unavailable, please take the subject to	hat is immediately preceding or following that subject				



ELECTIVE BANK			
Level	Subject		Pre-requisite Pre-requisite

	HCCSSD101	Case Management and Understanding Community Services	•			
Level 100	BIZ102/102A	Understanding People and Organisations	•			
20001100	PSY101	Organisational Psychology - Worker and Workplace Wellbeing	-			
	HCCSSD102	Person Centred Practice	-			
	COU201	Mediation and Conflict	-			
	HCCSSD206	Chronic Illness and Disability	-			
	HCCSSD207	Environmental Change and Resilience				
Level 200	HWEL2010	Corporate Health	TBC			
	HPR200A	Health Promotion	•			
	HWEL2002A	Understanding Health				
	STAT2000	Quantitative Analysis				
	PSY302	Organisational Psychology - Human Factors	TBC			
	HCCSSD301	Understanding Addictions	-			
Level 300	HCCSSD308	Child Protection	-			
	HCCSSD310	Grief, Loss and Death	-			
	POA304	Positive Aging	-			
Business / HR Specialisation						
Level 100	BIZ102/102A	Understanding People and Organisations	-			
	HPSYSD112	Organisational Psychology - Worker and Workplace Wellbeing	-			
Level 200	HWEL2010	Corporate Health	-			
Level 300	HPSYSD303	Organisational Psychology - Human Factors	-			
Counselling Community Services Stream choose 4						
Level 100	HCCSSD101	Case Management and Understanding Community Services	-			
	HCCSSD102	Person Centred Practice	-			
Level 200	HCCSSD203	Mediation and Conflict Management	-			
	HCCSSD206	Chronic Illness and Disability	÷			
Level 300	HCCSSD301	Understanding Addictions	-			
	HCCSSD308	Child Protection	-			
	HCCSSD310	Grief Loss and Death	-			
	Health & Well-Being Specialisation Stream choose 4					
Level 200	HPR200A	Health Promotion	-			
	PUBH2000	Foundations of Public Health	-			
Level 300	HCCSSD301	Understanding Addictions	-			
	POA304	Positive Aging	-			

ther subjects from Torrens Undergraduate Programs may be also used as electives, with prior approval from the Program Director

Any questions? Please contact HelpMeEnrol@torrens.edu.au

COURSE LEARNING OUTCOMES - BPS22 Bachelor of Psychological Sciences					
1	Integrate concepts, theories, and key proponents of the discipline of psychology.				
2	Evaluate innovative and evidence-based psychological solutions to complex problems in a variety of professional settings.				
3	Apply ethical and respectful communication skills to positively impact diversity in a professional context.				
4	Exercise critical judgement skills in psychological literacy for advocacy and empowerment with a social justice professional focus.				
5	Exhibit inclusive interpersonal skills to collaborate within a multidisciplinary team.				
6	Optimise learning opportunities and psychological skills from a range of contexts to support personal and professional growth.				
7	Critique and articulate evidence and research in a variety of formats in the social and behavioural sciences.				