

Master of Education (Inclusive Education)

The Master of Education (Inclusive Education) comprises of 12 subjects for a total of 120 credit points.

- Core subjects: 10 subjects
- Specialisations: Nil
- Electives: 2

The Master of Education (Inclusive Education) would normally be undertaken over 18 months full time study or 3 years part time study.

To graduate with this qualification, a student must satisfactorily complete 12 subjects. Ten core subjects and 2 Electives of 10 credit points each, for a combined course total of 120 credit points.

Core subjects - compulsory subjects that you must complete

Elective subjects - subjects you can choose from the Elective Bank below

This course comprises of 16 subjects that you are required to complete: 10 core subjects and 6 elective subjects.

Prerequisite subject - a subject you must complete before undertaking another subject

RPL - Should you have any Recognition of Prior Learning (RPL) credits that make you eligible for exemptions, please contact your Program Director to discuss further.

Please note: Not all subjects run each Study Period. If your suggested subjects are unavailable, we encourage you to contact your Program Director to discuss further.

SUGGESTED STUDY PATTERN

Year	Subject	Prerequisite	E	
YEAR 1	Core	EEDUS0400 Social Justice in Action		
	Core	EC9404 Educational Contexts and Professional Identities		
	Core	EEDUS0402 Design Thinking		
	Core	TED403 Technology and Education		
	Core	EEDUS0401 Person Centred Autism		
	Core	EEDUS0500 Understanding Neurodiversity		
	Core	EEDUS0502 Autism Contemporary Practices	Prerequisite: EEDUS0401 Person Centred Autism	
	Core	EEDUS0501 Mental Health in Practice		
	YEAR 2	Core	RES611 Critical Literature Review	
		Elective	Elective Choose one of the electives from the elective bank below	
Core		RES612 Developing the Research Proposal	Prerequisite: RES611 Critical Literature Review	
Elective		Elective Choose one of the electives from the elective bank below		

**ELECTIVE BANK
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Subject Code	Subject Name	Prerequisite or Corequisite
IED402	Innovation for Education	
SPL404	Supporting Positive Learning Environments	
SDR404	Self-care and Developing Resilience	
DYX403	Dyslexia	
MGT502	Business Communication	
DSGN6031	Social Enterprise	
PUBH6000	Social Behavioural and Cultural Factors in Public Health	
PUBH6206	Health Promotion and Community Health	PUBH6000
PUBH6007	Program Design, Implementation and Evaluation	PUBH6000, PUBH6206
MGT600	Management, People and Teams	
MGT601	Dynamic Leadership	
CPP614	Coaching and Positive Psychology	
RES613	Research Methodology and Design	RES611, RES612
RES614	Preliminary Research Thesis	RES611, RES612, RES613