

## Bachelor of Counselling BCOUN23

The Bachelor of Counselling is three years in duration for a full-time student, or six years duration for a part time student. In this course, your core and elective subjects will comprise of 24 subjects. Each year consists of three Study Periods, also known as Trimesters.

Core subjects - Compulsory subjects that you must complete.

Elective subjects - Subjects you can choose between from the Elective Bank below.

This course comprises of 24 subjects that you are required to complete: 22 core subjects + 2 elective subjects. Prerequisite subject - A subject you must complete before undertaking another subject. RPL - Should you have any Recognition of Prior Learning (RPL) credits that make you eligible for exemptions, please contact your Program Director to discuss further.

Please note: Not all subjects run each Study Period. If your suggested subjects are unavailable, we encourage you to take the immediately preceding or following subject(s) where possible.

Note: the subjects HCCSSD208, COU202 when studied online, requires students to attend a compulsory intensive at the Sydney campus. COU311 when studied online, requires students to attend a compulsory intensive online.

**How to read the below Suggested Study Pattern** (as a full-time Student):

Studying Full-Time?

8 subjects per year make up a full-time study load, following a 3 subjects-3 subjects-2 subjects pattern across the year's three Study Periods (Trimesters).

As an example: Following the below pattern, the subjects in your first year would be: Your first Study Period: HWEL2006, HSC101, HCCSSD101 (3 subjects) Your second Study Period: HCCSSD102, HCCSSD103, HCCSSD104 (3 subjects)

Your third Study Period: HCCSSD105, HCCSSD106 (2 subjects)

Studying Part-Time?

You should still follow the below sequence from top to bottom, but with fewer subjects (1-2) per Study Period. Any questions? Contact [HelpMeEnrol@torrens.edu.au](mailto:HelpMeEnrol@torrens.edu.au)

### SUGGESTED STUDY PATTERN

Year	Level	Subject Type	Subject	Pre-requisite	Placement	
<b>Study Period 1</b>						
YEAR 1	100	Core	HWEL2006	Social and Emotional Wellbeing	Nil	c
	100	Core	HSC101	Professional Communication and Collaboration	Nil	c
	100	Core	HCCSSD101	Case Management and Understanding Community Services	Nil	c
	<b>Study Period 2</b>					
	100	Core	HCCSSD102	Person Centred Practice	HSC101	c
	100	Core	HCCSSD103	Mental Health	HSC101	c
	100	Core	HCCSSD104	Lifespan Development	Nil	c
<b>Study Period 3</b>						
100	Core	HCCSSD105	Theories of Counselling	Nil	c	
100	Core	HCCSSD106	Professional Practice and Industry Placement	HCCSSD103	NB: There is 200 hours of compulsory placement	
<b>Study Period 4</b>						
YEAR 2	100	Core	EBP107A	Evidence Based Practice	Nil	c
	200	Core	HCCSSD208	Advanced Counselling Skills	HCCSSD105	NB: There is 40 hours of compulsory attendance (on campus) requirement. F2F: weekly or FOL: intensives (Sydney only) -
	200	Core	HCCSSD202	Diversity and Inclusion	Nil	
	<b>Study Period 5</b>					
	200	Core	COU201	Mediation and Conflict	Nil	
	200	Core	FPH201	First Peoples Culture, History and Health	HCCSSD102	
	200	Core	COU202	Working with Complex Clients	HCCSSD103, HCCSSD208	NB: There is 40 hours of compulsory attendance (on campus) requirement. F2F: weekly or FOL: intensives (Sydney only) -
<b>Study Period 6</b>						
200	Core	HCCSSD205	Social Justice	Nil		
200	Core	Elective 1	Choose a level 200 subject from the Elective Bank below	Nil		
<b>Study Period 7</b>						
YEAR 3	300	Core	HCCSSD301	Understanding Addictions	Nil	
	300	Core	COU311	Trauma Informed Practice	COU202	NB: There is 40 hours of compulsory attendance requirement. F2F: weekly or FOL: intensives online
	300	Core	HCCSSD310	Grief, Loss and Death	Nil	
	<b>Study Period 8</b>					
	300	Core	Elective 2	Choose a level 300 subject from the Elective Bank below	Nil	
	300	Core	HCCSSD311	Supervision and Industry Placement	HCCSSD106 Co-Requisite: COU311	NB: There is 140 hours of compulsory placement (at least 40hrs of individual face-to-face counselling with clients who use the organisation's services)
	300	Core	HCCSSD309	Empowerment and Advocacy		
<b>Study Period 9</b>						
300	Core	EPR307	Entrepreneurship, Professionalism and Business Skills in Health	HCCSSD106, COU202		
300	Core	CLR308A	Critical Literature Review	EBP107A, Co-Requisite: COU311		

*Please note - not all subjects are available for each Study Period. If your suggested subjects are unavailable, please take the subject that is immediately preceding or following that subject*

### ELECTIVE BANK

Level	Subject	Pre-requisite	Chosen	
Level 200	HCCSSD206	Chronic Illness and Disability	Nil	c
	HPR200A	Health Promotion	Nil	c
	HCCSSD207	Environmental Change and Resilience	Nil	c
Level 300	HDW204	Healthcare in the Digital World	Nil	c
	POA304	Positive Ageing	Nil	c
	HCCSSD308	Child Protection	Nil	c

Other subjects from Torrens Undergraduate Programs may be also used as electives, with prior approval from the Program Director

Any questions? Please contact [HelpMeEnrol@torrens.edu.au](mailto:HelpMeEnrol@torrens.edu.au)

### Course Learning Outcomes - Master of Counselling (Advanced) MCOA24

Course Learning Outcome 1	Demonstrate a broad knowledge of a range of community services and counselling theories and frameworks.
Course Learning Outcome 2	Demonstrate respectful and effective communication skills with the diverse cultures in which we work.
Course Learning Outcome 3	Demonstrate professional skills including leadership, reflective practice, ongoing learning and development practices and team building skills in a range of professional situations.
Course Learning Outcome 4	Implement and apply counselling competencies and professional practice within appropriate moral, ethical, legal and professional standards.
Course Learning Outcome 5	Demonstrate ability to understand and interpret peer reviewed literature in a scholarly manner.

<b>Course Learning Outcome 6</b>	Source, critically appraise and evaluate relevant peer reviewed literature to apply an evidence-based approach to counselling interventions.
<b>Course Learning Outcome 7</b>	Exercise critical judgement in advocating and empowering clients within a social justice context.
<b>Course Learning Outcome 8</b>	Implement and evaluate interventions to support clients with diverse needs and experiences.