

BCOMM23 Bachelor of Community Services

The Bachelor of Community Services is three years in duration for a full time student, or six years duration for a part time student. In this course, your core and elective subjects will comprise of 24 subjects. Each year consists of three Study Periods, also known as Trimesters.

Core subjects - Compulsory subjects that you must complete.

Elective subjects - Subjects you can choose between from the Elective Bank below.

This course comprises of 24 subjects that you are required to complete: 22 core subjects + 2 elective subjects. Prerequisite subject - A subject you must complete before undertaking another subject.

RPL - Should you have any Recognition of Prior Learning (RPL) credits that make you eligible for exemptions, please contact your Program Director to discuss further.

Please note: Not all subjects run each Study Period. If your suggested subjects are unavailable, we encourage you to take the immediate preceding or following subject(s) where possible. Note that as part of Australian visa requirements, international students must complete at least 75% of their course as face to face delivery.

Studying Full-Time?

8 subjects per year make up a full time study load, following a 3 subjects-3 subjects-2 subjects pattern across the year's three Study Periods (Trimesters).

As an example: Following the below pattern, the subjects in your first year would be: Your first Study Period: HWEL2006, HSC101, HCCSSD101 (3 subjects)

Your second Study Period: HCCSSD102, HCCSSD103, HCCSSD104 (3 subjects) Your third Study Period: HCCSSD105, HCCSSD106 (2 subjects)

Studying Part-Time?

You should still follow the below sequence from top to bottom, but with fewer subjects (1-2) per Study Period.

Any questions? Contact HelpMeEnrol@torrens.edu.au

SUGGESTED STUDY PATTERN

| Year | Level | Subject Type | Subject | Pre-requisite | |
|----------------|-------|--------------|------------|---|------------------------------------|
| YEAR 1 | | | | | |
| Study Period 1 | | | | | |
| | 100 | Core | HWEL2006 | Social and Emotional Wellbeing | - |
| | 100 | Core | HSC101 | Professional Communication and Collaboration | - |
| | 100 | Core | HCCSSD101 | Case Management and Understanding Community Services | - |
| Study Period 2 | | | | | |
| | 100 | Core | HCCSSD102 | Person Centred Practice | HSC101 |
| | 100 | Core | HCCSSD103 | Mental Health | HSC101 |
| | 100 | Core | HCCSSD104 | Lifespan Development | - |
| Study Period 3 | | | | | |
| | 100 | Core | HCCSSD105 | Theories of Counselling | - |
| | 100 | Core | HCCSSD106 | Professional Practice and Industry Placement | HCCSSD103 / 200 hours of placement |
| Study Period 4 | | | | | |
| | 200 | Core | EBP107A | Evidence Based Practice | - |
| | 200 | Core | HWEL2002A | Understanding Health | - |
| | 200 | Core | COM201 | Health Systems and Community Services in Action | HCCSSD101 |
| Study Period 5 | | | | | |
| | 200 | Core | FPH201 | First Peoples Culture, History and Health | HWEL2002A |
| | 200 | Core | COU202 | Working with Complex Clients | HCCSSD103 |
| | 200 | Core | HCCSSD202 | Diversity and Inclusion | - |
| Study Period 6 | | | | | |
| | 200 | Core | HCCSSD205 | Social Justice | - |
| | 200 | Elective | Elective 1 | Choose a level 200 elective subject from the elective Bank below. | - |
| Study Period 7 | | | | | |
| | 300 | Core | HEC306 | Health Education & Communication | - |
| | 300 | Core | HCCSSD302 | Advanced Industry Placement | HCCSSD106 / 200 hours of placement |
| | 300 | Core | HCCSSD309 | Empowerment and Advocacy | - |
| Study Period 8 | | | | | |
| | 300 | Core | HCCSSD304 | Community Development | COM201 |
| | 300 | Core | HPA301 | Health Policy and Activism | COM201 |
| | 300 | Core | CLR308A | Critical Literature Review | HCCSSD302 |
| Study Period 9 | | | | | |
| | 300 | Core | HCCSSD306 | Applied Ethical and Professional Practices in Community Services | - |
| YEAR 2 | | | | | |
| YEAR 3 | | | | | |

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| 300 | Elective | Elective 2 | Choose a level 300 elective subject from the Elective Bank below | - |
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Please note - not all subjects are available for each Study Period. If your suggested subjects are unavailable, please take the subject that is immediately preceding or following that subject



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| ELECTIVE BANK |
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| Level | Subject | Subject Name | Pre-requisite |
|-----------|-----------|---|---------------|
| Level 200 | COU201 | Mediation & Conflict | - |
| | HCCSSD206 | Chronic Illness and Disability | - |
| | HPR200A | Health Promotion | - |
| | HCCSSD207 | Environmental Change and Resilience | - |
| | HDW204 | Healthcare in the Digital World | - |
| Level 300 | POA304 | Positive Ageing | - |
| | HCCSSD301 | Understanding Addictions | - |
| | EPR307 | Entrepreneurship, Professionalism and Business Skills in Health | HCCSSD302 |
| | HCCSSD308 | Child Protection | - |
| | HCCSSD310 | Grief, Loss and Death | - |

Other subjects from Torrens Undergraduate Programs may be also used as electives, with prior approval from the Program Director

Any questions? Please contact HelpMeEnrol@torrens.edu.au

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| COURSE LEARNING OUTCOMES - BCOMM23 Bachelor of Community Services |
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| 1 | Demonstrate a broad knowledge of a range of community services and counselling theories and frameworks. |
| 2 | Demonstrate respectful and effective communication skills with the diverse cultures in which we work. |
| 3 | Demonstrate professional skills including leadership, reflective practice, ongoing learning and development practices and team building skills in a range of professional situations. |
| 4 | Implement and apply community services competencies and professional practice within appropriate moral, ethical, legal and professional standards. |
| 5 | Evaluate understanding of the National Disability Insurance Scheme (NDIS) practice standards within a range of community services contexts. |
| 6 | Source, critically appraise and evaluate relevant peer reviewed literature to apply an evidence-based approach to community services interventions. |
| 7 | Exercise critical judgement in advocating and empowering clients within a social justice context. |
| 8 | Implement and evaluate interventions to support clients with diverse needs and experiences. |